

2024-2025 Catalog

Pulmonary Medicine - Jacksonville

MED E 3J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville

MDT 7200 | Pulmonary Medicine Jax

Prerequisites

4th year medical student

Course Description

This elective involves rounding on the inpatient Pulmonary Medicine consult service with the attending physician and housestaff that are usually assigned to the service. It includes one half day in the outpatient clinic and one half day on the consult service. Usually a broad array of both common and uncommon disease states are discussed.

Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [Kody Ebach*](#) (Unknown)
- [Mariam Louis MD](#) (Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Lorraine Sims](#) (Course Staff)
- [Sonya Newsome](#) (Course Staff)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Lavetta Jones](#) (Course Staff)

Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to course start.

Pulmonary/Critical Care Office; UF Health Jacksonville; 9:00 AM on first day of rotation

Course Materials

N/A

Additional Information

Grading scale: Satisfactory/Unsatisfactory

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 9)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 1	First 2 Weeks (May 13 - May 26)	2	(1 / 1)
Period 1	Second 2 Weeks (May 27 - Jun 9)	2	(1 / 1)
Period 4	4 Weeks (Aug 5 - Sep 1)	4	(1 / 1)
Period 4	First 2 Weeks (Aug 5 - Aug 18)	2	(1 / 1)
Period 4	Second 2 Weeks (Aug 19 - Sep 1)	2	(1 / 1)
Period 5	4 Weeks (Sep 2 - Sep 29)	4	(1 / 1)
Period 5	First 2 Weeks (Sep 2 - Sep 15)	2	(1 / 1)
Period 5	Second 2 Weeks (Sep 16 - Sep 29)	2	(1 / 1)
Period 6	4 Weeks (Sep 30 - Oct 27)	4	(1 / 1)
Period 6	First 2 Weeks (Sep 30 - Oct 13)	2	(1 / 1)
Period 6	Second 2 Weeks (Oct 14 - Oct 27)	2	(1 / 1)
Period 7	4 Weeks (Oct 28 - Nov 24)	4	(1 / 1)
Period 7	First 2 Weeks (Oct 28 - Nov 10)	2	(1 / 1)
Period 7	Second 2 Weeks (Nov 11 - Nov 24)	2	(1 / 1)
Period 8	4 Weeks (Nov 25 - Dec 22)	4	(1 / 1)
Period 8	First 2 Weeks (Nov 25 - Dec 8)	2	(1 / 1)
Period 8	Second 2 Weeks (Dec 9 - Dec 22)	2	(1 / 1)
Period 9	4 Weeks (Jan 6 - Feb 2)	4	(1 / 1)
Period 9	First 2 Weeks (Jan 6 - Jan 19)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 9	Second 2 Weeks (Jan 20 - Feb 2)	2	(1 / 1)
Period 10	4 Weeks (Feb 3 - Mar 2)	4	(1 / 1)
Period 10	First 2 Weeks (Feb 3 - Feb 16)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 17 - Mar 2)	2	(1 / 1)
Period 11	4 Weeks (Mar 3 - Mar 30)	4	(1 / 1)
Period 11	First 2 Weeks (Mar 3 - Mar 16)	2	(1 / 1)
Period 11	Second 2 Weeks (Mar 17 - Mar 30)	2	(1 / 1)
Period 12	4 Weeks (Mar 31 - Apr 27)	4	(1 / 1)
Period 12	First 2 Weeks (Mar 31 - Apr 13)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 14 - Apr 27)	2	(1 / 1)
Period 13	4 Weeks (Apr 28 - May 25)	4	(1 / 1)
Period 13	First 2 Weeks (Apr 28 - May 11)	2	(1 / 1)
Period 13	Second 2 Weeks (May 12 - May 25)	2	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Student will demonstrate professional behavior in interactions with patients and health care staff during both inpatient consultations and outpatient clinics.

Method of Evaluation: Direct observation of student participation.

#2 Patient Care

Educational Objectives: Student will develop skills in the assessment of patients with pulmonary disorders in both the inpatient consultation and outpatient clinic setting.

Method of Evaluation: Direct observation of student participation.

#3 Medical Knowledge

Educational Objectives: Student will increase knowledge of pulmonary disorders through one-on-one sessions with attending physicians; as well as lecture series.

Method of Evaluation: Direct observation of student participation.

#4 Practice-Based Learning

Educational Objectives: Self study, handling feedback.

Method of Evaluation: Direct observation and verbal and written feedback.

#5 Interpersonal and Communication Skills

Educational Objectives: Student will demonstrate effective communication skills through patient presentations to attending physicians and residents.

Method of Evaluation: Direct observation of student participation.

#6 Systems-Based Practice

Educational Objectives: Daily discussion of barriers to care and system based inadequacies.

Method of Evaluation: Direct questioning and feedback.