

2024-2025 Catalog

Rheumatology and Clinical Immunology - Jacksonville

MED E 47J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville

MDT 7200

Course Description

Rheumatology is a four week rotation where students will spend each morning and afternoon rotating through various outpatient clinics as well as attend inpatient hospital rounds. Inpatient rounds is on Monday/ Wednesday and Friday mornings. Students will be given an opportunity to see a wide variety of disorders including but not limited to diseases such as rheumatoid arthritis, lupus, psoriatic arthritis, Sjogren's syndrome, ankylosing spondylitis, gout etc. Students will also have the opportunity to observe musculoskeletal ultrasound. Students will observe and may assist in joint injections and aspirations under the supervision and guidance of fellows and attendings in rheumatology. They will attend educational conferences through the division of rheumatology. The rotation may be tailored to match any specific area of interest.

Course Faculty and Staff

- [Kody Ebach*](#) (Unknown)
- [Laurie A Ramrattan MD](#) (Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Lavetta Jones](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Dani Brown](#) (Course Staff)
- [Micah Caulder](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior. For the first day: Meet with the program administrator in the Rheumatology Division, second floor of the LRC building. Micah Caulder; micah.caulder@jax.ufl.edu; 904-244-7514

Additional Information

Clinic location: UF Health Deerwood Pk. Rheumatology 10475 Centurion Pkwy N Suite 201 Jacksonville, FL 32256

Grading scale: Satisfactory/Unsatisfactory

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 9	4 Weeks (Jan 6 - Feb 2)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 9	First 2 Weeks (Jan 6 - Jan 19)	2	(1 / 1)
Period 9	Second 2 Weeks (Jan 20 - Feb 2)	2	(1 / 1)
Period 10	4 Weeks (Feb 3 - Mar 2)	4	(1 / 1)
Period 10	First 2 Weeks (Feb 3 - Feb 16)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 17 - Mar 2)	2	(1 / 1)
Period 11	4 Weeks (Mar 3 - Mar 30)	4	(1 / 1)
Period 11	First 2 Weeks (Mar 3 - Mar 16)	2	(1 / 1)
Period 11	Second 2 Weeks (Mar 17 - Mar 30)	2	(1 / 1)
Period 12	4 Weeks (Mar 31 - Apr 27)	4	(1 / 1)
Period 12	First 2 Weeks (Mar 31 - Apr 13)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 14 - Apr 27)	2	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Interact professionally toward patients, families, colleagues, and all members of the health care team. Acceptance of professional responsibility as the primary care physician or consultative physician for patients under his/her care. Appreciation of the social context of illness.

Method of Evaluation: Summative evaluation; direct observation of interactions with patients and health care workers

#2 Patient Care

Educational Objectives: Ability to take a complete medical history and perform a careful and accurate physical examination with a rheumatology focus. Ability to write or dictate concise, accurate and informative histories, physical examinations and progress notes with a rheumatology focus. Define and prioritize patients' medical problems and generate appropriate differential diagnoses.

Method of Evaluation: Competency evaluation following direct observation.

#3 Medical Knowledge

Educational Objectives: The student will demonstrate the ability to generate a differential and to gain knowledge in the treatment of patients with rheumatologic diseases.

Method of Evaluation: Competency evaluation; Direct interactions with faculty

#4 Practice-Based Learning

Educational Objectives: The student will demonstrate the ability to research clinical questions specific to a patient's case and to apply that information constructively.

Method of Evaluation: Competency evaluation, with direct observation.

#5 Interpersonal and Communication Skills

Educational Objectives: The student will demonstrate the ability to communicate medical information concisely and accurately to faculty and other health care professionals.

Method of Evaluation: Competency evaluation; Direct interactions with faculty

#6 Systems-Based Practice

Educational Objectives: The student will demonstrate the ability to fully utilize resources, such as physical and occupational therapy, other specialists, and specialized testing.

Method of Evaluation: Competency evaluation following direct observation