2022-2023 Catalog

Clinical Gastroenterology - Jacksonville
MED E 2J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville
MDT 7200 | Clinical Gastroenterology Jax

Prerequisites
4th year medical student

Course Description
This course will provide an introduction to an understanding of common digestive and liver diseases including pathophysiology, diagnosis, and treatment. The course will include inpatient consultation, allowing the student to observe GI consultations for patients on the medical and surgical services. Students will also observe outpatient clinics, to gain knowledge in the management of patients with usual and unusual non-acute gastrointestinal and hepatobiliary problems, and a specialty clinic for patients with issues related to hepatology. Students will attend all didactic lectures, including the GI Grand Rounds Series, presented by the GI fellows and faculty on various topics (i.e., GI bleeding, peptic ulcer, jaundice, inflammatory bowel disease, hepatitis, etc.). The student will also have the opportunity to observe endoscopies and view advanced endoscopic techniques, such as luminal stenting, endoscopic mucosal resection, radiofrequency ablation, ERCP, and EUS.

Course Faculty and Staff
- Liz Cowart (Unknown)
- Peter Ghali MD (Director)
- Elisa Sottile MD (Co-Director)
- Dani Brown (Course Staff)
- Jessica McDonald-Jazrawi (Course Staff)
- Jennifer R. Hamilton BA (Course Staff)
- Lavetta Jones (Course Staff)
- Frank J Genuardi MD, MPH (Other Faculty)
- Lauren Stemboski DO (Other Faculty)

Meeting Place and Time
653 W 8th St, Faculty Clinic Building, 1st Floor, GI Lab, at 0800 on first day of rotation.

Course Materials
Any appropriate references and/or handouts will be provided by the faculty and/or fellows within the program. The reference textbooks to be utilized will be Therapeutic Endoscopy: Color Atlas of Operative Techniques for the Gastrointestinal Tract (2nd ed.) and Cotton and Williams’ Practical Gastrointestinal Endoscopy: The Fundamentals (7th ed.). Both are available in the Fellows’ GI Conference Room.
The divisional website is to learn more about the program and what we offer: https://medicine.med.jax.ufl.edu/gastroenterology-fellowship/

Additional Information
Additional information provided at beginning of rotation.
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| Period 1 | 4 Weeks  
(May 9 - Jun 5) | 4       | (2 / 2)             |
| Period 1 | First 2 Weeks  
(May 9 - May 22) | 2       | (2 / 2)             |
| Period 1 | Second 2 Weeks  
(May 23 - Jun 5) | 2       | (2 / 2)             |
| Period 2 | 4 Weeks  
(Jun 6 - Jul 3) | 4       | (2 / 2)             |
| Period 2 | First 2 Weeks  
(Jun 6 - Jun 19) | 2       | (2 / 2)             |
| Period 2 | Second 2 Weeks  
(Jun 20 - Jul 3) | 2       | (2 / 2)             |
| Period 3 | 4 Weeks  
(Jul 4 - Jul 31) | 4       | (2 / 2)             |
| Period 3 | First 2 Weeks  
(Jul 4 - Jul 17) | 2       | (2 / 2)             |
| Period 3 | Second 2 Weeks  
(Jul 18 - Jul 31) | 2       | (2 / 2)             |
| Period 4 | 4 Weeks  
(Aug 1 - Aug 28) | 4       | (2 / 2)             |
| Period 4 | First 2 Weeks  
(Aug 1 - Aug 14) | 2       | (2 / 2)             |
| Period 4 | Second 2 Weeks  
(Aug 15 - Aug 28) | 2       | (2 / 2)             |
| Period 5 | 4 Weeks  
(Aug 29 - Sep 25) | 4       | (2 / 2)             |
| Period 5 | First 2 Weeks  
(Aug 29 - Sep 11) | 2       | (2 / 2)             |
| Period 5 | Second 2 Weeks  
(Sep 12 - Sep 25) | 2       | (2 / 2)             |
| Period 6 | 4 Weeks  
(Sep 26 - Oct 23) | 4       | (2 / 2)             |
| Period 6 | First 2 Weeks  
(Sep 26 - Oct 9) | 2       | (2 / 2)             |
| Period 6 | Second 2 Weeks  
(Oct 10 - Oct 23) | 2       | (2 / 2)             |
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**Evaluated Competencies**

#1 Professionalism

**Educational Objectives:** Demonstrate respect for patients, families, and members of the health care team. Demonstrate an attitude of caring. Preserve patient confidentiality and demonstrate knowledge about HIPAA regulations. Approach each patient encounter with a commitment to learn. Arrive on time for all didactics, clinics, and procedures.

**Method of Evaluation:** Faculty observation and feedback from fellows.

#2 Patient Care

**Educational Objectives:** Conduct efficient and comprehensive medical interviews and physical examinations by recording accurate information. Integrate information from the medical history and physical examination, with particular emphasis on gastroenterology and liver findings, into a coherent problem list/differential diagnosis. Develop and communicate clear consultative recommendations in conjunction with the attending physician and use this information to determine cost-effective test ordering. Seek opportunities to observe appropriate medical procedures based on findings.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.

#3 Medical Knowledge

**Educational Objectives:** Learn the workflow of gastroenterology and hepatology evidence-based care. Learn to evaluate and assist in the formation of a plan of care for the various disorders and diseases commonly found within this subspecialty. Students will be expected to review general textbooks or review articles which focus on the condition or illness of patients seen in clinic or on consultative rounds, attend the weekly lecture series, and use information technology effectively.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.

#4 Practice-Based Learning

**Educational Objectives:** Regularly identify gaps in knowledge and seek answers to those questions from faculty, fellows, and current medical literature. Demonstrate skills in principles of evidence-based medicine and the ability to critically appraise available evidence. Assimilate data from scientific studies to apply to individual patient care decisions. Share the results of knowledge discovered with their team. Self-evaluate the effectiveness of care provided to their patients.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.

#5 Interpersonal and Communication Skills

**Educational Objectives:** Interaction with patients, family members, and the health care team, in a clear and concise manner that begets confidence, trust, and cooperation. Provide information to patients and families through active listening to allow them to understand the medical illness, formulate open-ended questions, and make health care decisions. Engage in teamwork.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from patients, family members, and fellows.
#6 Systems-Based Practice

**Educational Objectives:** Demonstrate an awareness of resources (e.g. social support, educational, financial, access to care, etc.) needed by patients to effectively maintain their health and manage disorders and/or diseases. Demonstrate the ability to understand the multiple systems needed to allow successful transition from inpatient to outpatient care, including home health services and home TPN services. Engage with the gastroenterology patient care manager to develop necessary support for patient care.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.