

2021-2022 Catalog

Pulmonary Medicine - Jacksonville

MED E 3J | 4th Year Elective | Internal Medicine | Clinical Science

MDT 7200 | Pulmonary Medicine Jax

Prerequisites

4th year medical student

Course Description

This elective involves rounding on the inpatient Pulmonary Medicine consult service with the attending physician and housestaff that are usually assigned to the service. It includes one half day in the outpatient clinic and one half day on the consult service. Usually a broad array of both common and uncommon disease states are discussed.

Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [James D. Cury MD](#) (Director)
- [James D. Cury MD](#) (Co-Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Lorraine Sims](#) (Course Staff)
- [Sonya Newsome](#) (Course Staff)
- [Dani Brown](#) (Course Staff)

Meeting Place and Time

Pulmonary/Critical Care Office; Shands Jacksonville; 9:00 AM on first day of rotation

Course Materials

TBA

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 10 - Jun 6)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 1	First 2 Weeks (May 10 - May 23)	2	(1 / 1)
Period 1	Second 2 Weeks (May 24 - Jun 6)	2	(1 / 1)
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 2	First 2 Weeks (Jun 7 - Jun 20)	2	(1 / 1)
Period 2	Second 2 Weeks (Jun 21 - Jul 4)	2	(1 / 1)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(1 / 1)
Period 3	First 2 Weeks (Jul 5 - Jul 18)	2	(1 / 1)
Period 3	Second 2 Weeks (Jul 19 - Aug 1)	2	(1 / 1)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)
Period 4	First 2 Weeks (Aug 2 - Aug 15)	2	(1 / 1)
Period 4	Second 2 Weeks (Aug 16 - Aug 29)	2	(1 / 1)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 5	First 2 Weeks (Aug 30 - Sep 12)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 5	Second 2 Weeks (Sep 13 - Sep 26)	2	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 6	First 2 Weeks (Sep 27 - Oct 10)	2	(1 / 1)
Period 6	Second 2 Weeks (Oct 11 - Oct 24)	2	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 7	First 2 Weeks (Oct 25 - Nov 7)	2	(1 / 1)
Period 7	Second 2 Weeks (Nov 8 - Nov 21)	2	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 19)	4	(1 / 1)
Period 8	First 2 Weeks (Nov 22 - Dec 5)	2	(1 / 1)
Period 8	Second 2 Weeks (Dec 6 - Dec 19)	2	(1 / 1)
Period 9	4 Weeks (Jan 3 - Jan 30)	4	(1 / 1)
Period 9	First 2 Weeks (Jan 3 - Jan 16)	2	(1 / 1)
Period 9	Second 2 Weeks (Jan 17 - Jan 30)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 10	First 2 Weeks (Jan 31 - Feb 13)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 14 - Feb 27)	2	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 11	First 2 Weeks (Feb 28 - Mar 13)	2	(1 / 1)
Period 11	Second 2 Weeks (Mar 14 - Mar 27)	2	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)
Period 12	First 2 Weeks (Mar 28 - Apr 10)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 11 - Apr 24)	2	(1 / 1)
Period 13	4 Weeks (Apr 25 - May 20)	4	(1 / 1)
Period 13	First 2 Weeks (Apr 25 - May 8)	2	(1 / 1)
Period 13	Second 2 Weeks (May 9 - May 20)	2	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Student will demonstrate professional behavior in interactions with patients and health care staff during both inpatient consultations and outpatient clinics.

Method of Evaluation: Direct observation of student participation.

#2 Patient Care

Educational Objectives: Student will develop skills in the assessment of patients with pulmonary disorders in both the inpatient consultation and outpatient clinic setting.

Method of Evaluation: Direct observation of student participation.

#3 Medical Knowledge

Educational Objectives: Student will increase knowledge of pulmonary disorders through one-on-one sessions with attending physicians; as well as lecture series.

Method of Evaluation: Direct observation of student participation.

#5 Interpersonal and Communication Skills

Educational Objectives: Student will demonstrate effective communication skills through patient presentations to attending physicians and residents.

Method of Evaluation: Direct observation of student participation.