2023-2024 Catalog

Rheumatology and Clinical Immunology - Jacksonville
MED E 47J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville
MDT 7200

Course Description
Rheumatology is a four week rotation where students will spend each morning and afternoon rotating through various outpatient clinics as well as attend inpatient hospital rounds. Inpatient rounds is on Monday/ Wednesday and Friday mornings. Students will be given an opportunity to see a wide variety of disorders including but not limited to diseases such as rheumatoid arthritis, lupus, psoriatic arthritis, Sjogren’s syndrome, ankylosing spondylitis, gout etc. Students will also have the opportunity to observe musculoskeletal ultrasound. Students will observe and may assist in joint injections and aspirations under the supervision and guidance of fellows and attendings in rheumatology. They will attend educational conferences through the division of rheumatology. The rotation may be tailored to match any specific area of interest.

Course Faculty and Staff
- Laurie A Ramrattan MD (Director)
- Elisa Sottile MD (Co-Director)
- Lavetta Jones (Course Staff)
- Jennifer R. Hamilton BA (Course Staff)
- Dani Brown (Course Staff)
- Lillie Braswell (Course Staff)
- Frank J Genuardi MD, MPH (Other Faculty)

Meeting Place and Time
Follow the emailed schedule. For the first day: Meeting with the program administrator in the Rheumatology Division, second floor of the LRC building. If you do not receive an email from- Lillie Braswell: (904) 244-7514, Fax (904) 244-5650

Additional Information
Clinic location: UF Health Deerwood Pk. Rheumatology 10475 Centurion Pkwy N Suite 201 Jacksonville, 32256

Classes Offered

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<tr>
<th>Period</th>
<th>Length</th>
<th>Credits</th>
<th>(Avail / Max) Slots</th>
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<tbody>
<tr>
<td>Period 9</td>
<td>4 Weeks (Jan 1 - Jan 28)</td>
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<tr>
<td>Period 9</td>
<td>First 2 Weeks (Jan 1 - Jan 14)</td>
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<td>Period 9</td>
<td>Second 2 Weeks (Jan 15 - Jan 28)</td>
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<td>Period 10</td>
<td>First 2 Weeks (Jan 29 - Feb 11)</td>
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<td>Period 10</td>
<td>Second 2 Weeks (Feb 12 - Feb 25)</td>
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<td>Period 11</td>
<td>4 Weeks (Feb 26 - Mar 24)</td>
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<td>Period 12</td>
<td>4 Weeks (Mar 25 - Apr 21)</td>
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<td>Period 12</td>
<td>First 2 Weeks (Mar 25 - Apr 7)</td>
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<tr>
<td>Period 12</td>
<td>Second 2 Weeks (Apr 8 - Apr 21)</td>
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**Evaluated Competencies**

**#1 Professionalism**

**Educational Objectives:** Interact professionally toward patients, families, colleagues, and all members of the health care team. Acceptance of professional responsibility as the primary care physician or consultative physician for patients under his/her care. Appreciation of the social context illness.

**Method of Evaluation:** Summative evaluation; direct observation of interactions with patients and health care workers

**#2 Patient Care**

**Educational Objectives:** Ability to take a complete medical history and perform a careful and accurate physical examination with a rheumatology focus. Ability to write or dictate concise, accurate and informative histories, physical examinations and progress notes with a rheumatology focus. Define patients’ medical problems and generate appropriate differential diagnoses.

**Method of Evaluation:** Summative evaluation following direct observation.

**#3 Medical Knowledge**

**Educational Objectives:** The student will demonstrate the ability to generate a differential and to knowledge in the treatment of patients with rheumatologic diseases.

**Method of Evaluation:** Summative evaluation; Direct interactions with faculty

**#4 Practice-Based Learning**

**Educational Objectives:** The student will demonstrate the ability to research clinical questions specific to a patient's case and to apply that information constructively.

**Method of Evaluation:** Summative evaluation, with direct observation.

**#5 Interpersonal and Communication Skills**

**Educational Objectives:** The student will demonstrate the ability to communicate medical informa...
Method of Evaluation: Summative evaluation; Direct interactions with faculty

#6 Systems-Based Practice

Educational Objectives: The student will demonstrate the ability to fully utilize resources, such as physical and occupational therapy, other specialists, and specialized testing.

Method of Evaluation: Summative evaluation following direct observation