

# 2025-2026 Catalog

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## Infectious Disease Consult Service - Jacksonville

**MED E 7J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville**

**MDT 7200 | Infect Dz Consult Svc Jax**

### Course Description

The Infectious Diseases Consult Service provides students with an introduction to this challenging and expanding area of medicine. Direct clinical experience is provided in hospital inpatient consultation, outpatient consultation, care of patients with HIV and AIDS, and hospital epidemiology. Students function as members of the consult team, evaluating and participating in the care of patients on all adult services, including surgery, obstetrics and gynecology, and critical care. The syndrome approach to the diagnosis of infectious diseases is emphasized, and students participate in didactic sessions which review common infectious disease syndromes and topics.

### Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [Kody Ebach\\*](#) (Unknown)
- [Carmen Isache MD](#) (Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Kristyn Lewis M.D.](#) (Co-Director)
- [Lauren Stemboroski DO](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Lavetta Jones](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### Meeting Place and Time

Students will receive a welcome email 1 week prior to rotation start from Course Administrator Lavetta Jones ([lavetta.jones@jax.ufl.edu](mailto:lavetta.jones@jax.ufl.edu)).

Add'l Contact: Kelia Cani, PA-C at pager no. (904) 393-9236 and ID fellow

### Course Materials

Handouts on the syndrome approach to infectious diseases consultation.

### Additional Information

Grading scale: Satisfactory/Unsatisfactory

### Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 12 - Jun 8)	4	(1 / 1)

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<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(1 / 1)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 8	4 Weeks (Nov 24 - Dec 21)	4	(1 / 1)
Period 9	4 Weeks (Jan 5 - Feb 1)	4	(1 / 1)
Period 10	4 Weeks (Feb 2 - Mar 1)	4	(1 / 1)
Period 11	4 Weeks (Mar 2 - Mar 29)	4	(1 / 1)
Period 12	4 Weeks (Mar 30 - Apr 26)	4	(1 / 1)
Period 13	4 Weeks (Apr 27 - May 24)	4	(1 / 1)

## **Evaluated Competencies**

### **#1 Professionalism**

**Educational Objectives:** Demonstrates respect for patients, families, and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates truthfulness. Demonstrates timeliness. Demonstrates self-assessment and willingness to admit mistakes.

**Method of Evaluation:** Faculty observation and feedback from residents. Faculty evaluation.

### **#2 Patient Care**

**Educational Objectives:** Conducts efficient, comprehensive medical interviews and physical examinations, and records accurate information. Integrates information from medical history and physical examination into coherent problem list/differential diagnosis, and uses this information to determine cost-effective test ordering. Appropriately interprets diagnostic test results. Formulates appropriate management plans and writes orders. Presents clear and concise patient information during rounds/clinic. When appropriate, provides ongoing follow-up care. Writes progress notes using SOAP format. Seeks opportunities to perform appropriate medical procedures (e.g. gram stains; cultures).

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from residents. Mini-CEX.

### **#3 Medical Knowledge**

**Educational Objectives:** Demonstrates knowledge of pathophysiology, epidemiology, microbiology and diagnostic and therapeutic approaches to common medical problems seen in

infectious diseases.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents.

#### **#4 Practice-Based Learning**

**Educational Objectives:** Regularly identifies gaps in knowledge and seeks answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available evidence. Shares results of knowledge discovered with the team. Self-evaluates effectiveness of care provided to patients.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents. Case presentations, core curriculum lectures as applicable.

#### **#5 Interpersonal and Communication Skills**

**Educational Objectives:** Interacts with patients, family members, and colleagues in a manner that engenders confidence, trust, and cooperation. Uses open-ended questions and demonstrates active listening in patient interactions. Works well as a team member.

**Method of Evaluation:** Faculty observation during attending rounds, and feedback from patients, family members, and residents.

#### **#6 Systems-Based Practice**

**Educational Objectives:** Demonstrates an awareness of resources (e.g. social support; educational; financial; access to care; etc.) needed by patients to effectively maintain health and manage disease.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents.