

2021-2022 Catalog

Infectious Disease Consult Service - Jacksonville

MED E 7J | 4th Year Elective | Internal Medicine | Clinical Science

MDT 7200 | Infect Dz Consult Svc Jax

Course Description

The Infectious Diseases Consult Service provides students with an introduction to this challenging and expanding area of medicine. Direct clinical experience is provided in hospital inpatient consultation, outpatient consultation, care of patients with HIV and AIDS, and hospital epidemiology. Students function as members of the consult team, evaluating and participating in the care of patients on all adult services, including surgery, obstetrics and gynecology, and critical care. The syndrome approach to the diagnosis of infectious diseases is emphasized, and students participate in didactic sessions which review common infectious disease syndromes and topics.

Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [Michael Sands MD](#) (Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Donna Crooks](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)
- [Daniela Chiriboga-Salazar MD](#) (Other Faculty)

Meeting Place and Time

Please contact Dr.Kelia Vanhdat pager # 904-393-9236 before rotation begins for meeting time and place. ID fellows should be contacted as well.For any questions please call our program assistant Donna Crooks at 904-244-7514

Course Materials

Handouts on the syndrome approach to infectious diseases consultation

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 5	First 2 Weeks (Aug 30 - Sep 12)	2	(1 / 1)
Period 5	Second 2 Weeks (Sep 13 - Sep 26)	2	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 6	First 2 Weeks (Sep 27 - Oct 10)	2	(1 / 1)
Period 6	Second 2 Weeks (Oct 11 - Oct 24)	2	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 7	First 2 Weeks (Oct 25 - Nov 7)	2	(1 / 1)
Period 7	Second 2 Weeks (Nov 8 - Nov 21)	2	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 19)	4	(1 / 1)
Period 8	First 2 Weeks (Nov 22 - Dec 5)	2	(1 / 1)
Period 8	Second 2 Weeks (Dec 6 - Dec 19)	2	(1 / 1)
Period 9	4 Weeks (Jan 3 - Jan 30)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 9	First 2 Weeks (Jan 3 - Jan 16)	2	(1 / 1)
Period 9	Second 2 Weeks (Jan 17 - Jan 30)	2	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 10	First 2 Weeks (Jan 31 - Feb 13)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 14 - Feb 27)	2	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 11	First 2 Weeks (Feb 28 - Mar 13)	2	(1 / 1)
Period 11	Second 2 Weeks (Mar 14 - Mar 27)	2	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)
Period 12	First 2 Weeks (Mar 28 - Apr 10)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 11 - Apr 24)	2	(1 / 1)
Period 13	4 Weeks (Apr 25 - May 20)	4	(1 / 1)
Period 13	First 2 Weeks (Apr 25 - May 8)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 13	Second 2 Weeks (May 9 - May 20)	2	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Demonstrates respect for patients, families, and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates truthfulness. Demonstrates timeliness. Demonstrates self-assessment and willingness to admit mistakes.

Method of Evaluation: Faculty observation and feedback from residents. Faculty evaluation.

#2 Patient Care

Educational Objectives: Conducts efficient, comprehensive medical interviews and physical examinations, and records accurate information. Integrates information from medical history and physical examination into coherent problem list/differential diagnosis, and uses this information to determine cost-effective test ordering. Appropriately interprets diagnostic test results. Formulates appropriate management plans and writes orders. Presents clear and concise patient information during rounds/clinic. When appropriate, provides ongoing follow-up care. Writes progress notes using SOAP format. Seeks opportunities to perform appropriate medical procedures (e.g. gram stains; cultures).

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from residents. Mini-CEX.

#3 Medical Knowledge

Educational Objectives: Demonstrates knowledge of pathophysiology, epidemiology, microbiology and diagnostic and therapeutic approaches to common medical problems seen in infectious diseases.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents.

#4 Practice-Based Learning

Educational Objectives: Regularly identifies gaps in knowledge and seeks answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available

evidence. Shares results of knowledge discovered with the team. Self-evaluates effectiveness of care provided to patients.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents. Case presentations, core curriculum lectures as applicable.

#5 Interpersonal and Communication Skills

Educational Objectives: Interacts with patients, family members, and colleagues in a manner that engenders confidence, trust, and cooperation. Uses open-ended questions and demonstrates active listening in patient interactions. Works well as a team member.

Method of Evaluation: Faculty observation during attending rounds, and feedback from patients, family members, and residents.

#6 Systems-Based Practice

Educational Objectives: Demonstrates an awareness of resources (e.g. social support; educational; financial; access to care; etc.) needed by patients to effectively maintain health and manage disease.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents.