

2021-2022 Catalog

Req. General Medicine - Jacksonville

MED R 1J | 4th Year Required | Internal Medicine | Clinical Science

MDC 7203 | Req. General Medicine Jax

Prerequisites

4th year UF medical student

Course Description

Students will be involved in inpatient care while on the General Medicine service. They will serve on the medical wards as acting interns (externs) under the supervision of residents and attending physicians from the Department of Medicine. Objectives of the externship are to learn to perform a thorough patient evaluation, formulate an extensive differential diagnosis, effectively utilize consultative services, perform diagnostic procedures and implement a therapeutic regimen for the patients under their care.

Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [Reshia Mack](#) (Unknown)
- [Elisa Sottile MD](#) (Director)
- [L. Chad Hood MD](#) (Director)
- [Kathy Pipkins](#) (Course Staff)
- [Dani Brown](#) (Course Staff)
- [Lavetta Jones](#) (Course Staff)

Meeting Place and Time

Students will meet with Dr. Hood on the first day of the rotation following the CSE and report to Jacksonville, LRC 4th Floor, GME Office (8:00 AM) the following day.

Course Materials

Comprehensive textbook in Internal Medicine; Online access to library database resources.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 10 - Jun 6)	4	(4 / 4)
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(4 / 4)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(4 / 4)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(4 / 4)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(4 / 4)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(4 / 4)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(4 / 4)
Period 8	4 Weeks (Nov 22 - Dec 19)	4	(4 / 4)
Period 9	4 Weeks (Jan 3 - Jan 30)	4	(4 / 4)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(4 / 4)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(4 / 4)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(4 / 4)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Demonstrates respect for patients; families; and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality; and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness.

Method of Evaluation: Faculty observation and feedback from residents

#2 Patient Care

Educational Objectives: Conducts efficient; comprehensive; medical interviews and physical examinations; and records accurate information. Integrates information from medical history and physical examination into coherent problem list/differential diagnosis; and uses this information to determine cost-effective test ordering. Appropriately interprets diagnostic test results. Formulates appropriate management plans and writes orders. Presents clear and concise patient information during rounds/clinic. Writes progress notes using SOAP format. Seeks opportunities to perform appropriate medical procedures (e.g. peripheral venous access; central venous access; arterial blood gas).

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from residents.

#3 Medical Knowledge

Educational Objectives: To learn differential diagnosis and evidence-based care. To learn the pathophysiology; assessment; and treatment of chronic diseases. To learn the differential diagnosis; mechanisms; and evaluation and treatment options of chronic diseases typically encountered on the inpatient medical ward.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents.

#4 Practice-Based Learning

Educational Objectives: Regularly identifies gaps in knowledge and seek answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available evidence. Shares results of knowledge discovered with their team. Self-evaluates effectiveness of care provided to their patients.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents.

#5 Interpersonal and Communication Skills

Educational Objectives: Interacts with patients; family members; and colleagues in a manner that engenders confidence; trust; and cooperation. Uses open-ended questions and demonstrates active listening in patient interactions. Works well as a team member.

Method of Evaluation: Faculty observation during attending rounds; and feedback from patients; family members; and residents.

#6 Systems-Based Practice

Educational Objectives: Demonstrates an awareness of resources (e.g. social support; educational; financial; access to care; etc.) needed by patients to effectively maintain health and manage disease.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents